

Sheth C. N. Vidyalay, Ambawadi, Ahmedabad.

Preliminary Test - 2014

Standard - 12 (Commerce)

Date : 30-1-2014

Thursday

English

Time : 3 Hours

Marks : 100

Instructions :

1. Write in a clear and legible handwriting.
2. This question paper contains FIVE sections. All the questions are compulsory.
3. Figures to the right indicate full marks.

SECTION - A

Read the following text and answer the questions below them :

(10)

Sulochana didn't want to question him about his work, for she knew that he was one of the best image - makers in the whole valley. "Gobinda Maharana's image; it's hard to find better work than his !" she had heard the townsfolk often say. He was one of the few excellent craftsmen left. And she nursed her pride in secret.

And yet some inner voice hammered at her; was it because he had asked for a better price, a rather exorbitant one, that what was considered reasonable for an image of that size ? She was convinced that her husband was a righteous man, but wasn't it possible that his seeming greed (Provided her surmise was correct) had angered the Unknown.

1. Why did sulochana not want to question Gobinda about his work ?
2. What did sulochana's inner voice say to her ?

Uncle ken always maintained that he would never have lost his job if he hadn't beaten the Maharaja at tennis. Not that Uncle ken had any intention of winning. But by playing occasional games with the Maharaja's secretaries and guests, his tennis had improved; and so, try as hard as he might to lose, he couldn't help winning a match against his employer.

3. How Had Uncle ken's tennis improved ?
4. Why did Uncle ken lose his job ?

Then we both looked at each other as the same thought struck us simultaneously. what if the leopard was still around when our unsuspecting parents returned ! They had only gone into town for the funeral of a close friend and would be back as soon as the body was taken for cremation. My poor sister began to cry; great sobs shook her thin body. I wanted to cry too but I did not.

5. What frightening thought struck the girls at the same time ?
6. Where had their parents gone ?

Madhavan Nair said : "It is almost like video conferencing. It is almost as if the professor is standing in front of us." But the challenge lies in identifying good teachers and the lessons to be generated and in using innovative techniques to explain geography, science, mathematics and so on.

Since EDUSAT has regional beams for the southern, northern, northeastern and western regions of the country, teaching can be done in the languages of various states.

7. What is challenging work in applying video conferencing ?
8. How can the teaching be done by EDUSAT in various languages ?

Then together we'd plant the seeds or put saplings in the pots. "you know, child," Mr. Franks would tell me as we worked. "Plants too have feelings. And they grow better if you treat them like friends !" He would point to a healthy and robust fern growing in one corner - "see that young man there ? I talk to him every day and he's always happy to see me !"

9. What did Mr. Franks think about plants ?
10. How did he show his love for the plants ?

Answer the questions in about three to four sentences each :

(4)

11. What is 'presence of mind'? How does it help at the time of an interview ?
12. How did the manager appreciate pierre's services to milk company ?

Write short-note on any two of the following using the clues given below them in about Seven to nine sentences each : (Que. 13 & 14)

(6)

Kalam's teachers – true educators

[Points : Lakshaman sastry and sivasubramania Iyer – Lakshaman sastry reformed the new teacher – teach the equality and communal tolerance – Sivasubramania Iyer eager to break social barriers – invited kalam to his home for lunch -- the lesson for kalam – a long lasting impression on kalam].

The title : 'The Baby is finally ours' :

[Points : Modern life style – bought a villa, a radiogram, a car, a piano and refrigerator – less income - higher installments - jack, taking loan from lending agency - A cheque from Aunt Jane - paid installment to Dr. Martin - Just one more installment remains - the absurd modern life style].

Hanumanthappa's Honesty :

[Points : A poor tribal boy - secured 8th rank in SSLC exam - poor financial condition - writer's monetary help for further study - His expenditure Rs. 1800 per month - college holidays and strike returned Rs. 300)

SECTION - B

Read the following text and answer the questions given below it :

(5)

A Jacket was lowered first. The boy was asked to stay still so that he does not lose his footing and fall further down. when the ropes were being joined together our team leader kept on talking to the boy and made him respond. He wanted him to keep awake because he knew that the oxygen levels would make him sleepy. And if he succumbed (give in, to do something against the will because of pressure or compulsion) to sleep, it would be a sleep forever.

The rope was ready with a bowline knot with a loop large enough to fit around the boy's chest. The rope was lowered with torch. The boy was asked to tug the rope when he was ready. slowly and carefully, we pulled the boy out. He was immediately wrapped in a blanket and then we gave him some hot tea. He was carried back to the campsite. The boy thanked our team leader again andn again." without you, sahib he would have been in heaven by now !" said the Gaddi to make the almosphere light.

The next morning, the sky cleared and it was time to bid adieu. (to say good bye) to the Gaddi, As a parting note, the Gaddi Wished us all the best and added : "Never go against nature. she has her own rules. If you break them and try to go against nature, you are sure to get punished."

Questions :

15. Why was the boy asked to stay still ?
16. Why did the captain keep on talking with boy ?
17. How did the team members pull the boy out ?
18. What was Gaddi's remark on the boy ?
19. Which advice did Gaddi give to them ?

Read the following stanza and answer the questions given below it :

(5)

Just then, with a wink and sly normal lurch,
The owl, very gravely, got down from his perch,
walked around, and regarded his fault - finding critic
(who thought he was stuffed) with a glance analytic,
And then fairly hooted, as if he should say;
"your learning's at fault this time, anyway;
Don't waste it again on a live bird, I pray,
I'm an owl; you're another. Sir critic, good day!"
And the barber kept on shaving.

Questions :

20. How did the owl get down from his perch ?
21. What kind of look did the owl give to the critic ?
22. What did the hooting of owl suggest to the critic ?
23. "I'm an owl; you're another." Explain.
24. Why, do you think, the barber kept on shaving ?

Read the following text and answer the questions given below it :

(5)

A king had a jester. Whose business was to amuse his royal master and his guests. The jester was allowed great liberty in making his jokes; and he often took advantage of this to talk of the follies and manners of the courtiers and even of the king himself. one day, however, he went beyond limits, and said something which offended the king. In fact, the king was so angry that he sentenced the jester to death. The jester requested him to save his life; but in vain. All that the king would grant was to allow the jester to choose the manner of death. He should die - hanging, beheading, starving etc. The shrewd jester saw his chance, and bowing low before the king and said : "Thank you, your majesty, for granting me the favour of choosing the manner of my death. If it pleases your majesty, I choose to die of old age." This witty answer so pleased the king that he pardoned the jester

Questions :

25. Which advantage did jester take out of his work ?
26. What was the result when Jester crossed his limits ?
27. What did the king grant to the Jester ?
28. How did Jester want his death ?
29. Why did the king make Jester free ?

30 Read the following passage and write its summary. Give suitable title to it : (5)

By the time I reached high school, I was so stressed out by the thought of answering questions and doing group projects that my self - confidence problem would get in the way of my ability to study.

I was nervous and agitated about being wrong and how people would react to me. My school and work started to suffer. Because of my inferiority complex, I couldn't go out. I was afraid of even going for shopping. I couldn't speak to people or make decisions. I hid myself away and felt like a real loser.

That's when my negativity made me upset. There was nothing that I didn't over analyse and criticise. The combination of my self - criticism, low self - confidence and bad self-image was starting to destroy the life I wanted to build for myself.

I had to conquer my low self-esteem. I had no other option.

One day I made a decision to change, and I started to read everything I could about self help.

SECTION - C

31. Nilesh Gupta, 9, Kailash Flat, Nr. Railway station, Maninagar, Ahmedabad writes a letter to the Police inspector of his area complaining about burglary taken place at night and in day time in his area. (7)

32. Write a report on 'A Health - check up Programme' in your school. (5)

33. Write an essay on anyone of the following in about 150 words. (8)

The Role of Media in child's development :

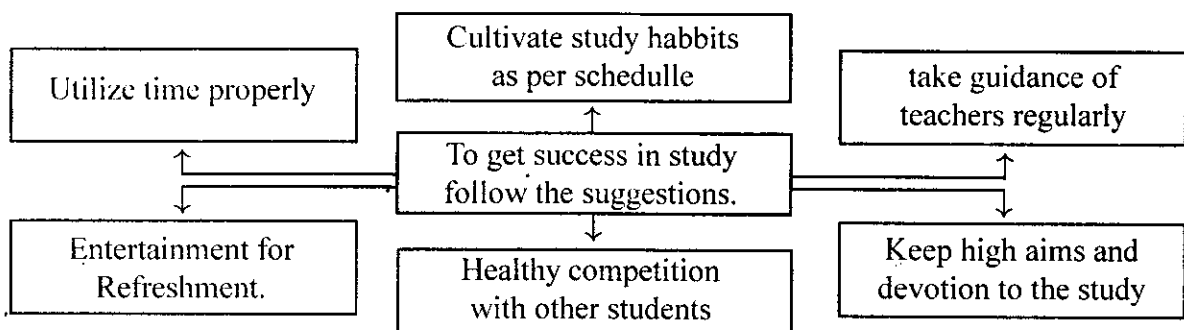
[Points : Different Media - News - source of information - sports - religions - education - advertisement - entertaining programmes - good effects as well as bad effects]

Superstitions :

[Points : different kind of superstitions - by staring full moon one is gone mad - blind belief of cat - numerology - prophesy - cristle ball - witch craft - ignorant people are cheated - highly educated people believe too - to remove superstitions in light of knowledge - to take help of science.]

SECTION - D

34. Study the diagram well and write 8 sentences based on it : (4)



35. Punita Mehta, 80, Railway quarters, Sabarmati, Ahmedabad applies for the post of a marketing executive to the Manager, Balaji Food Ltd. Changodar. Ahmedabad. Draft an application on her behalf. (6)

Rewrite the following paragraph correcting the underlined words : (Que : 36 to 45) (5)

Owing to selecting her son's wife, the mother invited her three girl friends for the dinner. They were so beautiful as she could not decide which is the perfect Having observing, as if they cut the cheese, she decided the least Suitable girl who cut it in right manners so left edibility part.

46. Turn the following conversation into indirect narration. (4)

Maya : Let's visit the book fair at River Front.

Sheela : What a good idea !

Maya : When will we meet there ?

Sheela : Reach Bata - show room at 5 Clock.

SECTION - E

Fill in the gaps with appropriate forms of the verbs given in the brackets : (Que : 47 to 51) (5)

Rehana ... (Suffer) from the Blood cancer since December-2012. The disease ... (Diagnose), the doctor started the treatment. Had the doctor not started the treatment, she ... (lose) her life. Now she has the clever doctor ... (to cure) herself. Because of that her health .. (improve) now.

Complete the following sentences using the words given in the brackets : (6)

52. Where did you ...? (get, clothes, wash)

53. The more experienced the doctor is., ... (reliable)

54. Though they fought bravely, ... (defeat)

55. Do you know such a book ... (as, suspense)

56. Hardly had Rohit received a message of his father's accident ... (run, immediately, hospital)

57. The peon behaves ... (as if, Boss)

58. Combine the following sentences and make one meaningful sentence : (3)

Mayur sang a song. that song had earned him lots of appreciation. He performed it again on the stage. He performed it in the same manner.

Rewrite the following text by replacing the underlined words with those given in the brackets :

Make necessary changes if needed. (Que. 59 to 61) (3)

Having grown tame with this fast and modern life style, we have gradually learnt making a living.

But we can not squeeze in few hours for dear ones in this race.

[became friendly, earn, find]

Rewrite the following paragraph filling in the gaps using the proper forms of words given in the brackets : (Que. 62 to 65) (4)

Today's generation excells (intellect) but (ascend) in moral values.

They (fury) themselves on any matter frequently. This kind of (aggress)

behaviour brings their ruin early.